Dr. Eddie Edgerton
(environmental psychology)

“Learning Through Change”
Psychology & learning environments

- Importance/role of the environment
- Renewal = opportunity
- Lack of knowledge/evidence
Purpose

A&DS (school renewal)

Learning Estate Conference (March 2016)
School renewal (where are we now?)

**DRIVERS**

**CfE**

- Successful learners
  - Interest and motivation for learning
  - Determination to reach high standards of achievement
  - Openness to new thinking and ideas and able to:
    - use literacy, communication and numeracy skills
    - use technology for learning
    - think creatively and independently
    - learn independently and as part of a group
    - make reasoned arguments
    - judge and apply different kinds of learning in new situations.

- Confident individuals
  - able to:
    - use skills and knowledge they have
    - develop and communicate their own beliefs and views
    - know what they can
    - develop critical and moral judgements
    - solve problems.

- Responsible citizens
  - able to:
    - contribute to the life of the local community
    - respect for others
    - participate in democratic processes
    - take part in activities and decisions
    - evaluate environmental, scientific and technological issues.

- Effective contributors
  - able to:
    - work in partnership and in teams
    - use the environment and tools
    - apply critical thinking and new contexts
    - work and develop
    - solve problems.

**technology**

**finances/rationalisation**

**sustainability**

**inspirational**
School renewal (where are we now?)

outdoor learning

COMMON THEMES

- responding to place
- communities
- safety & wellbeing
- active learning
- digital learning
- future proofing
Learning Estate Conference

**MESSAGES**

- The WHY question
- Facilitative environments
- Teacher support
- ‘Open’ learning
- Workforce skills
- Small-scale renewal
- Child-led approaches

**COMMENTS**

- High-level, provocations (stimulating BUT inhibiting)?
  - Pupils AND teachers
- Lack of knowledge/information/data
  - Driver must be pedagogy (problems and outcomes)
School renewal (where do we want to be?)

Learning through change (regardless of scale)

“Is it working and if so, how?”

Evaluation v Research (methodology)

WHY, WHAT and HOW approach
Large scale (East Dunbartonshire)
Small scale (peer interaction across ages)